

VIOLENCE TOWARD WOMEN

Crim J 403

Fall 2007

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COURSE DESCRIPTION:

This course will provide an overview of violence directed toward women. Crimes such as domestic violence, stalking, rape, homicide, sexual assault, and sexual harassment will be analyzed within a broader social context. Special attention will be given to how these crimes affect women and men, and how societal institutions (e.g., the criminal justice system, the health care system, employers, and social service providers) may better address the needs of victims and offenders. The course will be based on information gathered through current research, guest lectures, and scholarly and media resources.

REQUIRED READING:

Barnett, O., & A. LaViolette, "It Could Happen to Anyone: Why Battered Women Stay," (2nd Ed.), *Thousand Oaks, CA: Sage Publications, 2000.* ISBN: 0761-91995-3

Schwartz, M., & W. DeKeseredy, "Sexual Assault on the College Campus: The role of Male Peer Support," *Thousand Oaks, CA: Sage Publications, 1997.* ISBN: 0-8039-7027-7

United States Equal Employment Opportunity Commission [online: <http://www.eeoc.gov/>].
Read: Discrimination by Type- Sexual Harassment
http://www.eeoc.gov/types/sexual_harrassment.html. From the bottom of this page go to: Charge Statistics: Sexual Harassment and Examine: Sexual Harassment Charges EEOC & FEPAs Combined: FY 1997 – FY 2006.

Additional readings may be assigned as determined by the instructor.

GRADING:

Grades are based on a 500-point system. Your grade in the class will be based on two exams, seven minor assignments, a final paper and presentation, and attendance/participation. Make-up exams are only allowed for university approved absences, medical and/or personal emergency situations, and the instructor should be given two days notice when possible.

***The instructor may give pop quizzes for extra credit at any time.

Grading Breakdown:

2 Exams (100 points each)	200
7 Weekly written assignments (20 points each)	140
Final Paper and Presentation	100
Class Participation/Attendance*	<u>60</u>

Total Points Possible 500

*Non-preparation or non-participation will be considered non-attendance for grading purposes.

Grading Scale:

A =93-100	B+ =87-89	C+ =77-79	D+ =66-69
A- =90-92	B =83-86	C =73-76	D =60-65
	B- =80-82	C- =70-72	F =59 or less

- For **weekly written assignments**, you may choose 7 out of 12 assignments to complete. These assignments must be typewritten, double-spaced, with one-inch margins, 1-2 pages in length using APA format. You will be graded on your ability to relate the weekly assignment to class readings and lectures, and to provide some thoughtful insight into your work. The assignment must be turned in by the following week's class and be free of typographical errors in order to receive full credit.

- For your **Final Paper and Presentation**, you are to research scholarly journal articles or books related to gender and/or violence toward women (**NOT a Google search**). Your review should be 7-10 pages in length, double-spaced, with one-inch margins using APA format. You should evaluate the content of your selected readings using the knowledge you have acquired from class. You are to use (and cite) a minimum of 10 different sources as research for your paper. Your *reference* (works cited) page should be formatted according to APA style. The accompanying oral presentation should be 8-10 minutes in length. You are to submit your selected topic in writing to me for approval by **October 3rd** (the date of the first exam).

CODE OF CONDUCT:

1. All students must wait two days after receiving an exam or assignment to discuss their grade.
2. Treat others as you would want to be treated. No demeaning and disruptive comments.
3. Cheating and plagiarism will absolutely NOT be tolerated. Anyone caught cheating or plagiarizing will receive an automatic zero.
4. Class discussions are welcome but talking while I am talking is NOT all right.
5. You are expected to participate in classroom discussions and conduct yourself in a professional manner. Private discussions with other students, passing notes, reading newspapers, disruptive eating, sleeping, and persistently arriving late or leaving early

constitute inappropriate classroom behavior. If you demonstrate such behavior you will be verbally warned in class to cease. If you persist in disruptive or distracting behavior, formal action, in accordance with WSU policy, will be taken.

6. Expectations for student assignments and exams are stated in this course syllabus and are not negotiable. Students who decline to fulfill these expectations should select another course.

ACADEMIC DISHONESTY:

Academic dishonesty is strictly prohibited. “Academic dishonesty includes cheating, falsification, fabrication, multiple submission, plagiarism, complicity, or misconduct in research.” Cheating robs honest students and disrespects the entire academic process. Do not cheat! Plagiarism is knowingly representing the work of another as one’s own, without proper acknowledgement of the source. The only exceptions to the requirement that sources be acknowledged occur when the information, ideas, etc., are common knowledge. Plagiarism includes, but is not limited to, submitting as one’s own work the work of a ‘ghost writer’ or work obtained from a commercial writing service; quoting directly or paraphrasing closely from a source without giving proper credit; using figures, graphs, charts, or other such material without identifying the sources. Examples of plagiarism also include failure to appropriately use quotation marks or footnotes.

WAC 504-25-015

Academic dishonesty, such as cheating, plagiarism, fabrication, and fraud, is prohibited.

WAC 504-25-315

1) Every act of academic dishonesty affects academic evaluation of the student and also is a violation of the university's standards of conduct. Responsible instructors retain the authority and responsibility to assign grades to students, considering from an academic standpoint the nature of the student's action. This is the case even when the case is referred to the university academic integrity process. Students have recourse to appealing the responsible instructor's assignment of grades according to usual academic policy. See academic regulation 104.

(2) All clear instances of academic dishonesty shall be reported to the office of student conduct as outlined in WAC 504-25-335(2). The first reported instance at WSU of academic dishonesty by a student will be treated as purely an academic matter unless, in the judgment of the responsible instructor, more serious action should be taken through the disciplinary process. Any allegation of subsequent academic dishonesty will be treated as a matter to be referred to the office of student conduct.

RESPONDING TO EMERGENCIES DOCUMENT:

<http://www.spokane.wsu.edu/campusalert/>

STUDENTS WITH DISABILITIES: I am committed to providing assistance to help you be successful in this course. Reasonable accommodations are available for students with a documented disability. Please notify me during the first week of class of any accommodations needed for this course. Late notification may cause the requested accommodations to be unavailable. You can contact Joan Menzies, Director of Student Services at 358-7526 or jmenzies@wsu.edu for more information.

COUNSELING SERVICES:

The issues discussed in this class may give rise to personal discomfort or distress. Please let me know if you have any concerns. The University provides confidential, no cost counseling services to students. You can call campus psychologist/counselor Jack Severinghaus, Ph.D 324-7363 to schedule an appointment, or e-mail severing@wsu.edu.

COURSE OUTLINE

Introduction

- August 22**
- Review of syllabus and professor's expectations
 - Introduction: Overview of violence toward women

Exploring Gender

- August 29**
- Social Construction of Gender
 - Privilege and Discrimination: Work, Home, and Play
 - Feminist Theory and Its Relationship to Violence Toward Women

Domestic Abuse

- September 5**
- Cycle of Violence and the Pattern of Abuse – **Barnett/LaViolette pp. vii-14**
 - Weaving the Fabric of Abuse – **Barnett/LaViolette pp. 15-38**
 - Institutional Barriers – **Barnett/LaViolette pp. 39-64**
 - “Broken Vows” video

- September 12**
- Victimization and Fear – **Barnett/LaViolette pp. 65-116**
 - Impact of Victimization & Stress – **Barnett/LaViolette pp. 117-138**
 - “Lola” DVD
 - Speaker: Mike Erp, Co-Principle Investigator, *Safe Start Initiative*

- September 19**
- Impacting Policy – **Barnett/LaViolette pp. 139-167**
 - Healthcare Response to IPV
<http://www.domesticviolence.net/healthcare-training.asp?print=true>
 - “Polaroid Domestic Violence Response” video
 - Speaker: Herb Robinson, *TAPIO – Batterer Prevention Program*

Stalking

- September 26**
- Speaker: Deputy Cindy Jones, Spokane County Sheriff's Department
 - Stalking Discussion
 - Discuss Healthcare Response to IPV and Impacting Policy
 - Response to Speaker and videos

- October 3** **EXAM ONE** – Topics for Final Paper and Presentation due today.

Special Topics

- October 10**
- Pregnant and Parenting Drug-Dependent Women:
 - o How it happens
 - o The political response
 - o The criminal justice response
 - o The health care provider response
 - “Women of Substance” video

- October 17**
- Intimate Partner Homicide
 - Battered Women Syndrome
 - Gendered Serial killers

Rape, Sexual Assault & Human Trafficking

- October 24**
- Social Context, History and Contemporary Definitions of Rape
 - Rape on Campus – **Schwartz/DeKeseredy pp. vii-29**

- October 31**
- Male Peer Support Theories of Sexual Assault
Schwartz/DeKeseredy pp. 31-57
 - Growing Up in a Rape Supportive Culture - **Schwartz/DeKeseredy pp. 59-95**
 - Tour: *The Women’s Hearth* – 920 W. Second Avenue

- November 7**
- Factors Associated with Male Peer Support for Sexual Assault
Schwartz/DeKeseredy pp. 97-136
 - Prevention and Policy Implication on College Campuses, etc.
Schwartz/DeKeseredy pp. 137-173
 - Physical and Psychological Aftermath - **Schwartz/DeKeseredy pp. 175-199**
 - Interventions and Treatment for Rape Survivors
 - Rape Law Reform – Washington State Law
 - Speaker: Detective Jan Pogachar, Spokane Police Sexual Assault Unit

- November 14**
- Speaker: Kami Beckwith, Victim Specialist, *FBI*, Presentation on Human Trafficking
 - “The Accused” DVD

- November 21** **THANKSGIVING BREAK**

Sexual Harassment

November 28 Read: Discrimination by Type: Sexual Harassment
http://www.eeoc.gov/types/sexual_harrassment.html. From the bottom of this page go to: Charge Statistics: Sexual Harassment and Examine: Sexual Harassment Charges EEOC & FEPAs Combined: FY 1997 – FY 2006.

- Defining Sexual Harassment
- Responses to Sexual Harassment

December 5 **CLASS PRESENTATIONS** – Scholarly Reviews Due Today

December 12 **EXAM TWO**