

FOLLOW UP TEACHER (3-4 YEARS OLD) STRENGTHS AND DIFFICULTIES QUESTIONNAIRE

Child's Name: _____ Child ID: _____

Date of Birth: _____ Male/Female (circle one)

RTL Staff:

**Please tear off this page if sending this form to
Washington State University for data entry**

FOLLOW UP TEACHER (3-4 YEARS OLD) STRENGTHS AND DIFFICULTIES QUESTIONNAIRE

For each item, please mark the box for Not True, Somewhat True, or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of your child's behavior over the last six months.

Child ID: _____ Date Completed: _____

	Not True	Somewhat True	Certainly True
1. Considerate of other people's feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Restless, overactive, cannot stay still for long	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Often complains of headaches, stomach-aches or sickness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Shares readily with other children, for example toys, treats, pencils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Often loses temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rather solitary, prefers to play alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Generally well behaved, usually does what adults request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Many worries or often seems worried	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Helpful if someone is hurt, upset or feeling ill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Constantly fidgeting or squirming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Has at least one good friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Often fights with other children or bullies them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Often unhappy, depressed, or tearful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Generally liked by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Easily distracted, concentration wanders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Nervous or clingy in new situations, easily loses confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Kind to younger children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Often argumentative with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Picked on or bullied by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Often offers to help others (parents, teachers, other children)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Can stop and think things out before acting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Can be spiteful to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Gets along better with adults than with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Many fears, easily scared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Good attention span, sees chores or homework through to the end	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

:: Please fill out next side ::

FOLLOW UP TEACHER (3-4 YEARS OLD) STRENGTHS AND DIFFICULTIES QUESTIONNAIRE

26. Do you think that this child has difficulties in any of the following areas: Emotions, concentration, behavior or being able to get along with other people?

- No
- Yes –Minor difficulties
- Yes –definite difficulties
- Yes –severe difficulties

If you answered "yes" to #26 above, please answer the following questions about these difficulties:

27. Do the difficulties upset or distress this child?

- Not at all
- A little
- A medium amount
- A great deal

28. Do the difficulties put a burden on you or the class as a whole?

- Not at all
- A little
- A medium amount
- A great deal

29. Do the difficulties interfere with the child's everyday life in the following areas?

	Not at all	A little	A medium amount	A great deal
A. Classroom Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Peer Relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Since participating in the program, are the child's problems:

- Much worse
- A bit worse
- About the same
- A bit better
- Much better

31. Has participating in the program been helpful in other ways, e.g. providing information or making the problems more bearable?

- Not at all
- A little
- A medium amount
- A great deal

Thank you!